

## Lake Pend Oreille District #084

Bonner County

901 Triangle Dr, Sandpoint, ID. 83864

Phone: (208) 263-2184 Fax: (208) 263-5053

Dr. Roy Rummier, Superintendent

### District Characteristics 2000-01

Fall Enrollment 2000-01	4,061	Special Education:	
Average Daily Attendance	3,775	Special Education Students	436
State Ranking per ADA	19	Gifted and Talented Students	105
Number of Schools (sites):		Number of LEP Students**	2
Elementary	7	National School Lunch Program:	
Secondary	5	Average Daily Participation	1,631
Number of Accredited Schools:		Free and Reduced Meals	1,599
Approved	11	Lunch Price - Elementary	\$1.65
Approved with Merit	0	Lunch Price - Secondary	\$1.95
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	1,691
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	296	* Certificates of Completion issued at a district level	
Other Completions*	4	** Limited English Speaking (LEP)	

### Superintendent's Highlights

This past year has been a year of exciting change in our District. In August of 2000, we purchased a 20,000 sq. ft. office and warehouse building to house our Central Office and proposed educational center. In January, the Board of Trustees made the decision to reorganize the District putting the Chief Administrator in charge of the District. The Superintendent of Educational Services now has ample time to concentrate on and address education and student issues without the added responsibility of the entire District. In January, our Second Opportunity Night School was started for students that work during the day, have disciplinary problems, lack credits to graduate, or need extra classes. It has proven very successful! In May, we passed a \$2.2 million levy, the fourth successive year of successful levy approval. Our math and language arts curriculum will be fully implemented in 2001-2001; our staff is working toward adopting Time to Teach in all our buildings; and we are in the planning stage of adopting the High School That Works reform model. We are anxiously looking forward to another progressive and successful year!

### Progress Towards Meeting District Goals

#### 2000-01 Goals

#### Progress

**Student Success** – A major goal is to show a steady improvement of student test scores via well-planned and implemented curriculum that meets state standards.

The K-6 Math curriculum was implemented in 2000-2001. The K-12 Language Arts was piloted and will be implemented in 2001-2002. Health, science and social studies will be the next curriculum project. Teachers and staff have assumed ownership and have worked very hard in the development and implementation process.

**Student Conduct** – The second leg of the Strategic Plan calls for improved student conduct.

Year #2 finds Time to Teach and Love and Logic being implemented in more of the schools. A significant drop in discipline problems has been the result in those schools whose staff is trained in these two programs. Also, many members of the staff have been introduced to Leadership Development Intensive, which is ongoing comprehensive training in conflict resolution, communication skills, and personal development.

**Learning Environment/Facilities** – The goal is to improve facilities, grounds, and classroom atmosphere.

Additional maintenance staff was hired to begin school grounds improvement. Lighting retrofits are complete in some schools, and will be completed by the beginning of the 2001-2002 school year in others. This will greatly reduce energy costs, allowing funds for continued environmental improvements in the classroom.

**Improved District communication** with patrons.

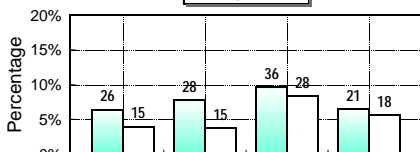
Seventeen thousand brochures were mailed to every household in our District, containing information on the spring levy. Our voter turnout doubled, with the levy passing by 55%. Continued communication improvement will be a goal for the 2001-2002 year.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	50.23%	45.82%	96.05%
Black	0.22%	0.10%	0.32%
Hispanic	1.04%	0.79%	1.83%
Nat. Amer.	0.62%	0.57%	1.19%
Asian	0.22%	0.39%	0.61%
Total	52.33%	47.67%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
99-00	6.42%	7.78%	9.73%	6.54%
00-01	4.00%	3.84%	8.43%	5.66%

Numbers in graph represent actual dropout counts per grade

## Financial Information 2000-01

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$8,089,765	36.73%	\$8,089,765	31.76%
Other Sources	999,450	4.54%	1,655,952	6.50%
State	12,787,978	58.06%	13,450,235	52.80%
Federal	147,012	0.67%	2,278,436	8.94%
<b>Total</b>	<b>\$22,024,205</b>	<b>100.00%</b>	<b>\$25,474,388</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$2,009,865
Lottery Revenues	\$151,890
Technology Grant	\$150,610

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$12,522,428	60.31%		
M & O Support Programs	8,119,642	39.11%		
M & O Other	121,211	0.58%		
<b>Total M &amp; O</b>	<b>\$20,763,281</b>	<b>100.00%</b>	<b>\$5,500</b>	<b>65</b>
<b>Total ALL Funds</b>	<b>\$25,130,803</b>	<b>100.00%</b>	<b>\$6,657</b>	<b>80</b>

### Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$1,961,350,552	\$519,563	17
Total General M & O Levies	0.003074205		24
Total District Levies	0.004012948		93

## Staff Data 2000-01

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	110.50	17
Secondary Teachers	121.30	16
Administrators	19.80	191
Other Certified Staff	22.90	165
<b>Total Certified Staff</b>	<b>274.50</b>	<b>14</b>
<b>Total Non-Certified Staff</b>	<b>144.30</b>	<b>26</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$21,805
Highest Salary on Schedule	\$43,824
Average Elementary Teacher's Salary	\$37,582 24
Average Secondary Teacher's Salary	\$37,635 20
Superintendent's Salary	\$86,622 22

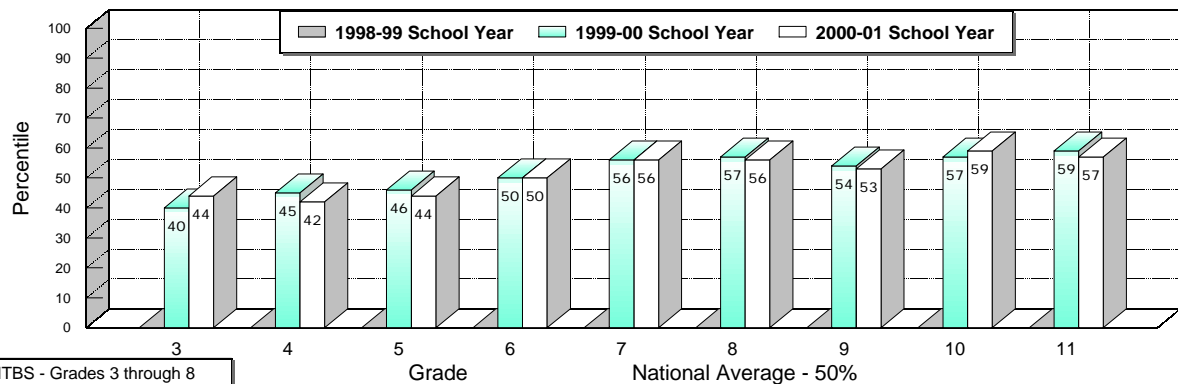
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



## Testing Information 2000-01

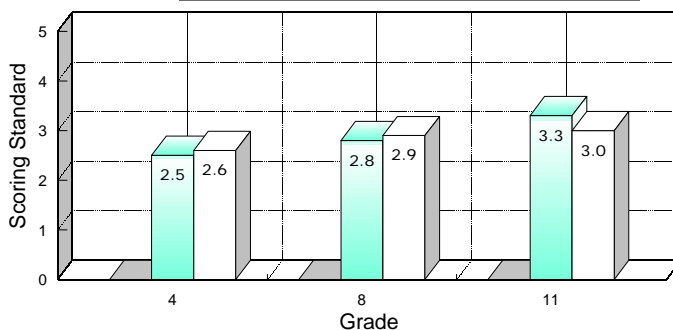
### Standard Testing Results

ITBS and TAP



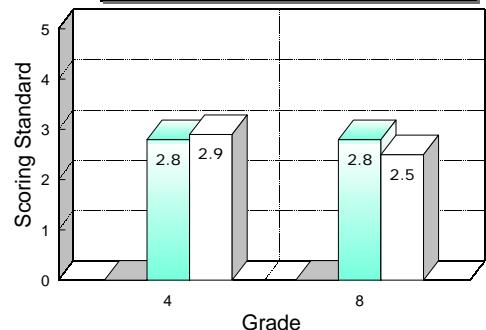
ITBS - Grades 3 through 8  
TAP - Grades 9 through 11

### Direct Writing Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal